

**Bill Summary**  
2<sup>nd</sup> Session of the 59<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>SB 1906</b>
<b>Version:</b>	<b>CS</b>
<b>Request No.:</b>	<b>3594</b>
<b>Author:</b>	<b>Sen. Pugh</b>
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**Bill Analysis**

SB 1906 renames the Reading Sufficiency Act the Strong Readers Act. The measure directs each student in kindergarten through third grade to be screened for reading skills at the middle and end of each school year and modifies the reading skills the screening instrument is to measure. It modifies the interventions to be provided to students who are not meeting grade-level targets. It directs kindergarten through third grade students who exhibit a deficiency in reading at any time to receive an individual reading intervention plan within 30 days. The bill requires a third-grade student who is identified at any point in the year as having a significant reading deficiency to be provided intensive intervention services until he or she demonstrates proficiency at his or her grade level. The bill removes language prohibiting the automatic promotion to fourth grade of a student who has not shown evidence of reading proficiency, and it removes good-cause exemptions for promotion. It modifies school district and State Department of Education reporting requirements. It directs a parent or legal guardian of a student in kindergarten through third grade to be notified if the student is not reading at grade level. It modifies requirements for summer academies.

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